



SPECIALIST TEACHING ASSISTANT

Level 5

 17 – 20 Months

Specialist Teaching Assistants collaborate with colleagues to motivate learners to progress and succeed. Responsible for planning, implementing, and adapting activities to enhance learning. They rely on research to gain a deeper understanding of their specific area of expertise. Additionally, they build relationships with learners, families, other professionals, and external agencies to support the educational needs of the students they assist.

FUTURE OPPORTUNITIES

- PGCE – Postgraduate certificate in education
- Bachelor of Education (BEd) degree with QTS

PROGRAMME OF STUDY

- Complete training to develop KSBs outlined in this apprenticeship's standard.
- Compile a portfolio of evidence.
- Off the job training.
- Level 2 Functional Skills Maths & English.
- End Point Assessment observation with questioning & professional discussion.

STANDARD THEMES

Core themes

- Regulation and guidance.
- Advancing learning.
- Planning and assessment.
- Professionalism.
- Communication.

Optional themes (choose 1)

- SEND, teaching assistant.
- Social, emotional & wellbeing specialist.
- Curriculum provision specialist.



KNOWLEDGE & SKILLS

Core

- Regulation and guidance
- Advancing learning
- Planning and assessment
- Professionalism
- Communication

Optional

- SEND
- Social and emotional
- Curriculum provision

BEHAVIOURS

Core

- Advancing learning
- Professionalism
- Communication

Optional

- SEND
- Social and emotional
- Curriculum provision



CT SKILLS

90%

Overall pass rate

79%

First time pass rate

EXCELLENT

Reviews from employers and learners on 'Find an Apprenticeship'



END POINT ASSESSMENT (EPA) REQUIREMENTS

OBSERVATION WITH QUESTIONS

- The observation must take 60 minutes.
- The observation may be split into discrete sections held on the same working day.
- Apprentices should provide the independent assessor with a copy of their session plan and any support materials at least one day before the session observation.
- These activities provide the apprentice with the opportunity to demonstrate the KSBs mapped to this assessment method.
- The time allocated for questioning is 30 minutes. The independent assessor must ask at least 6 questions.

PROFESSIONAL DISCUSSION

- The professional discussion must last for 60 minutes. The independent assessor can increase the time of the professional discussion by up to 10%. This time is to allow the apprentice to respond to a question if necessary.
- The portfolio of evidence must be submitted to the EPAO 2 weeks prior to the assessment taking place.
- The apprentice is permitted to have their portfolio with them during the assessment.
- The apprentice must compile a portfolio of evidence during the on-programme period of the apprenticeship. It should only contain evidence related to the KSBs that will be assessed by the professional discussion. It will typically contain 15 discrete pieces of evidence. Evidence must be mapped against the KSBs.

EPA GRADES

- Fail
- Pass
- Merit
- Distinction

