

EARLY YEARS EDUCATOR

Level 3

🕒 18 Months

Early Years Educators play a key role in ensuring that young children learn and develop well, and are kept healthy and safe. They work in a range of settings including full day care, children's centres, and preschools.

You will plan and supervise child initiated and adult led activities, support children to develop numeracy and language skills, have key person responsibility, observe each child and shape their learning experience to reflect their observations, meet the care needs of the individual child, work in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child.

PROGRAMME OF STUDY

- Showcase Portfolio – developed on-programme
- Level 3 Award in Paediatric First Aid and Emergency First Aid – if required
- Level 2 Functional Skills Maths – if required
- Level 2 Functional Skills English – if required

FUTURE OPPORTUNITIES

- Nursery Nurse
- Childminders

OUR PARTNERS



Hucknall
— Day Nursery —



KNOWLEDGE

- Risk Management
- Key Person and Attachment
- Learning and Development
- Environments
- Equality, Diversity and Inclusion
- Safeguarding
- Relationships
- Learning and Child Development
- Continuous Professional Development

SKILLS

- Risk Management
- Key Person and Attachment
- Learning and Development
- Environments
- Equality, Diversity and Inclusion
- Safeguarding
- Relationships
- Continuous Professional Development

BEHAVIOURS

- Confident to have difficult conversations
- Child-centred and empathetic, valuing equality, diversity and inclusion and the uniqueness of each child
- Vigilant and act with professional curiosity
- Caring, compassionate and sensitive
- Honest, open, respectful and a role model
- Self-motivated, using initiative and proactive
- Playful and creative
- Reflective and reflexive and committed to CPD



RESULTS

100%

EPA Pass rate with 84% of learners achieving a Distinction

EXCELLENT

reviews from employers and learners on 'Find an Apprenticeship'

97%

of our learners are satisfied with their overall learning experience



END POINT ASSESSMENT (EPA) REQUIREMENTS

OBSERVATION WITH QUESTIONS

- The observation with questions will take 1 hour and 20 minutes.
- The total time for the observation element is 50 minutes. The time allocated for questioning is 30 minutes. The independent assessor must ask at least 5 questions. Follow-up questions are allowed where clarification is required.
- Apprentices must provide the independent assessor with a teaching information pack to provide context for the apprentice's observation at least five days before the observation with questioning.
- The independent assessor should observe the following during the observation:
 - Interaction with children and other adults.
 - Support of children's learning through facilitating learning opportunities.
 - The observed session should form part of a normal working day for the apprentice, and should reflect their typical working practice.

PROFESSIONAL DISCUSSION UNDERPINNED BY PORTFOLIO OF EVIDENCE

- Portfolio submission must include:
 - Portfolio will typically consist of 12 pieces of evidence.
 - Evidence must be mapped against the KSBs being assessed by the professional discussion.
 - Evidence must relate to 'real' work completed; evidence from simulated activities is not allowed.
- The portfolio of evidence will not be formally assessed, it will be used by the independent assessor to inform the professional discussion.
- The professional discussion will be a 1-to-1 conversation between the independent assessor and apprentice, underpinned by the portfolio which will be available during the discussion.
- The professional discussion will last for a minimum of 90 minutes.
- A minimum of 10 questions will be asked during the discussion to assess depth of understanding, skills, and behaviours.

EPA GRADES

- Pass
- Merit
- Distinction

